**Equity Commissioner**

Position Outline

July 21, 2019

Most recent update: July 21, 2019

**Objective:** To ensure that the HUCSC and Huron University College as a whole is inclusive of and respectful to all student groups, especially those who have historically been and continue to be marginalized. To do so by organizing programming that trains council members on equitable practices, collecting feedback from students on their experiences relating to diversity and inclusion at Huron, and using that feedback to advocate to the Faculty, its departments, or Western as a whole.

**Position:** Under the portfolio of President

**Expected Deliverables:**

* Allyship training for council with invitation to greater Huron public
* Land Acknowledgement training for council with invitation to greater Huron Public

**Recommendations:**

* Using the resources provided by other organizations on campus (e.g. Allyship Network, Ethnocultural Services, Indigenous Students’ Association, etc.), organize training for council members that educates them on how to create programming that is consistently inclusive of all diverse groups
  + Can also organizes resources to which council can refer to accomplish this same goal
* Plan and execute initiatives that give students the opportunity to speak about their experiences in the faculty (e.g. discussion-based events, online feedback forms/surveys, meetings with other student groups, etc.)
* Create a report outlining student concerns, feedback, and recommendations on how to make HUCSC and Huron more equitable, which is to be given to council student representatives to share on their advocacy platforms (i.e. Department Representatives with their Department Heads, Vice President Academics with the Associate Dean of Academics, President with the Dean, Huron Councillor with the University Students’ Council)
* Can plan and execute events that highlight and celebrate the diversity of our faculty (e.g. Purple Sex, event showcasing Indigenous art, collaborating on culture show(s))